



California Republic Leadership Academy Southern California Board of Directors Board Meeting

Agenda

Date/Time November 6, 2023 6 p.m.	31711 San Juan Creek Road San Juan Capistrano, CA 92675 Community Video Link: https://ccsa-org.zoom.us/j/9167059538 +16694449171,,9167059538#
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During the meeting, members of the public may provide comments on agenda or non-agenda items (at or before the time the item is called).

1. Agendas are available to all audience members at the meeting.
2. Public Comment is set aside for members of the audience to raise issues that are not specifically on the agenda. However, due to public meeting laws which preclude any action being taken on any item not appearing on the posted agenda, the Board can only listen to your issue, not respond or take action. These presentations are limited to no more than 15 minutes total and 3 minutes per person. The Board may give direction to staff to respond to your concern.
3. You may also address the Board on Agenda items. You will be given an opportunity to speak for up to 3 minutes.
4. When addressing the Board, speakers are requested to state their name and adhere to the time limits set forth.

If you have questions or need any assistance in participating in the CRLA Southern California Board Meeting, please contact Gary Davis at info@calrepublicleadershipacademy.org or the CRLA Office at (949) 298-6040.

Board Meetings are recorded.

Agenda

I. Opening Items

Item
A. Call Meeting to Order & Roll Call
B. Record attendance and guests Board President Kevin Pratt: Present___ NotPresent___ Board Secretary Pete Cordero: Present___ Not Present___ John Taylor: Present___ Not Present___
C. Approve Order of Agenda

II. Public Comment (On Items Not on the Agenda)

Non-Agenda Items: No individual presentation shall be more than 3 minutes and the total time for this purpose shall not exceed 15 minutes. Ordinarily, Board Members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

III. Public Hearings

Item
NONE

IV. Information Items

Item
A. Executive Director Report
A. Principal Report

V. Consent Agenda Items

All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below.

Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board votes on them.

Item
A. Approve Board Meeting Minutes from 8.7.23 Regular Board Meeting
B. Accept the Resignation of Jackson Reese from the CRLA Board

VI. Discussion/Action Items

Item
A. Consider the adoption of the 2023-24 Revised Budget
B. Consider the adoption of Parent Code of Conduct Policy
C. Consider the adoption of Staff Student Interaction Policy
D. Receive presentation on CRLA Testing & Assessments

VI. Closing Items

- A. Future Board Business
- B. Adjourn Meeting



MEETING MINUTES

California Republic Leadership Academy Southern California Board of Directors Board Meeting

Agenda

Date/Time August 7, 2023 6 p.m.	31711 San Juan Creek Road San Juan Capistrano, CA 92675 Community Video Link: https://ccsa-org.zoom.us/j/9167059538 +16694449171,,9167059538# Teleconference Location: 433 Harold Bentley Avenue, Fairbanks, AK 99701
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1. Agendas are available to all audience members at the meeting.
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Board Meetings are recorded.

Agenda

I. Opening Items

Item
A. Call Meeting to Order & Roll Call Meeting called to order at 6 p.m.
B. Record attendance and guests Board President Kevin Pratt: Present <input checked="" type="checkbox"/> NotPresent <input type="checkbox"/> Board Secretary Pete Cordero: Present <input checked="" type="checkbox"/> Not Present <input type="checkbox"/> John Taylor: Present <input type="checkbox"/> Not Present <input checked="" type="checkbox"/> Jackson Reese: Present <input checked="" type="checkbox"/> Not Present <input type="checkbox"/>
C. Approve Order of Agenda Motion: Reese Second: Cordero Pratt: Aye Cordero: Aye Reese: Aye Taylor: Absent Motion Carries: 3-0

II. Public Comment (On Items Not on the Agenda)

Non-Agenda Items: No individual presentation shall be more than 3 minutes and the total time for this purpose shall not exceed 15 minutes. Ordinarily, Board Members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

III. Public Hearings

Item
NONE

IV. Information Items

Item
A. Executive Director Report
A. Principal Report

V. Consent Agenda Items

All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board votes on them.

Motion: Pratt
Second: Reese
Pratt: Aye
Cordero: Aye
Reese: Aye
Taylor: Absent
Motion Carries: 3-0

Item
A. Approve Board Meeting Minutes from 6.12.23 Regular Board Meeting
B. Approve 2023-24 Certification of Assurances

VI. Discussion/Action Items

Item
A. Consider Resolution Approving Receipt of Charter School Revolving Loan of \$250,000 Motion: Cordero Second: Pratt Pratt: Aye Cordero: Aye Reese: Aye Taylor: Absent Motion Carries: 3-0

- VI. Closing Items**
- A. Future Board Business
- B. Adjourn Meeting



California Republic Leadership Academy

PARENT CODE OF CONDUCT POLICY

Some of the most important principles upon which CRLA is founded and the basis for school rules that students are expected to follow, are founded on respect for others and personal responsibility. Parents/guardians play a formative role in the development of their child's sense of justice, equity, and the dignity and worth of all members of our school community. As one of the most influential role models in a child's life, one of the best ways for a parent/guardian to teach is to lead by example. CRLA expects the behavior of each staff member and parent/guardian to adhere to the standards of conduct set forth below.

This policy seeks to promote a school culture of respect and civility. Severe or persistent acts of uncivil conduct may, however, violate this policy. Violation of such policies may result in discipline, removal from Charter School facilities and events, or criminal charges as applicable. Nothing in this policy is intended to interfere with the ability of Charter School staff to maintain order and discipline in the school or to enforce school rules and applicable laws.

1. When visiting or volunteering at the school, parents/guardians shall observe all rules of the school, including checking in at the office and following check-in procedures.
2. If a parent/guardian feels that the actions of another child have infringed upon the rights of their child, under no circumstances shall the parent or guardian approach another child while at school to discuss or chastise them. The parents/guardians may schedule a time to speak to the classroom teacher to seek a peaceful resolution to the situation. An approach directly to the other child's parent or guardian may also be made, as appropriate.
3. If a parent/guardian has questions or issues relating to the classroom or a class, they should first be addressed directly to the staff member in question. Parents are requested to set up a private meeting where their concerns can be discussed and the actions giving rise to such concern explained. Parents/guardians may not come to the school and demand an unscheduled meeting or observation.
4. All communications regarding issues with other parents/guardians or staff at the Charter School or Charter School events shall remain respectful and address the issues at hand. Yelling, taunting, threatening, or abusive behavior, cursing, foul language, or derogatory remarks are not acceptable means of communication. Parents/guardians are expected to resolve issues through calm dialogue between the parties directly involved while respecting the dignity of others.
5. Parents/guardians shall protect the reputation and good name of people involved. Problems, differences of opinion and personality clashes are not resolved by involving

other people in a disagreement or by taking sides in the argument. Problems should not be casually discussed with other parents/guardians in the Charter School, but should be dealt with one on one with the person or persons whom the parent/guardian has an issue.

6. It is easy for opinion to be mistaken for fact and rumors to be perpetuated by inaccurate information. Parents/guardians are expected to approach the relevant personnel within the Charter School to verify the factual basis of a story should they have any question. This approach can quickly and simply clarify the events in question and the intent involved and will minimize inaccurate information being passed throughout the community.
7. Parents/guardians are expected and required to follow the Parent/Guardian Conflict Resolution Procedure(see below) in order to resolve an issue with a staff member at CRLA. This policy requires that the issue first be addressed with the staff member directly and an attempt be made to resolve the same. If the parent does not reach a satisfactory resolution, they shall proceed through the appropriate supervisory personnel, as necessary.

Parental Conflict Resolution Procedure

The Board of Directors and staff at CRLA recognize the desire of the parent body to have a voice in the educational process of their children. The following procedure is to help facilitate a positive learning environment in which good problem- solving skills are utilized and modeled for our students. When a conflict arises between a parent/guardian and a staff member of CRLA, the following steps should be taken; the issue must not be discussed with other parents or staff in the school, but should be dealt with one on one. Most problems can be resolved in this manner.

1. The parent/guardian should arrange a meeting with the staff member to discuss their concerns and attempt to come to a mutually agreed upon solution.
2. If mutually agreed closure is not reached, the parent may arrange a meeting with the Principal of CRLA. In this meeting the parent/guardian should discuss the attempts that have been made to resolve the issue with the staff member. The Principal, at her discretion, may invite the staff member to be present.
3. If there is still no closure, the parent/guardian may request a meeting with the Executive Director. The Principal, staff member and parent/guardian may be present at this meeting. This meeting is private.

Adopted: November 6, 2023

Amended:



California Republic Leadership Academy

STUDENT AND STAFF CODE OF CONDUCT POLICY

The School expects all staff members, volunteers, independent contractors, board members, and all others participating in School activities (collectively, “Staff”), to maintain the highest professional, moral, and ethical standards in their conduct with students. Furthering those goals, the School is committed to ensuring that all individuals who work with or have contact with students conduct themselves in a way that is supportive, positive, professional, and non-exploitative. Staff are role models for students, whether on or off school property and both during and outside of school hours.

All School Staff are expected to abide by a professional standard of conduct and model good citizenship for students, parents, and the community. As such, interactions between Staff and students should be based upon mutual respect and trust, an understanding of the appropriate boundaries between adults and students in an educational setting, and consistent with the educational mission of the School. Any type of sexual relationship, sexual contact or behavior considered sexual in nature between School Staff and an enrolled student is strictly prohibited. The prohibition applies to individuals of the same or opposite sex. It also applies whether or not the student initiates, welcomes or reciprocates the behavior.

Staff are expected to understand that even the appearance of an inappropriate relationship will adversely impact their effectiveness in the school environment. As such, Staff are strictly prohibited from forming social and/or personal relationships with students outside the classroom.

Prohibited Conduct

Staff members are prohibited from engaging in any of the following behaviors with students, whether on or off School property and whether on or outside of School hours. This list is not exhaustive:

- Engaging in any romantic or sexual relationship with students, including dating, flirting, sexual contact, inappropriate physical displays of affection, kissing, or sexually suggestive comments between students and staff;
- Fostering, encouraging, or participating in emotionally or socially intimate relationships with students through communication or gift-giving;
- Initiating or continuing communications with students for reasons unrelated to any direct educational purpose, including oral or written communication, telephone calls, electronic communication such as texting, instant messaging, email, chat rooms, Facebook, or other social networking sites, webcams or photographs;
- Socializing with students outside of instructional time;
- Providing alcohol or drugs (regardless of age) to students – either prescription or illegal (unless provided pursuant to the Policy on Administration of Medications)

- Engaging in any conduct that endangers students, staff, or others, including, but not limited to, physical violence, threats of violence, or possession of a firearm or other weapon
- Engaging in harassing or discriminatory behavior towards students, parents/guardians, staff, or community members, or failing or refusing to intervene with an act of discrimination, harassment, intimidation, or bullying against a student is observed
- Possessing or viewing any pornography on school grounds, or possessing or viewing child pornography or other imagery portraying children in a sexualized manner at any time

Reporting Procedures

Any person with knowledge or suspicion of an improper relationship between student and Staff must immediately report the conduct to school administration. Anonymous complaints of inappropriate fraternization by Staff with students will be investigated. Allegations of inappropriate staff-student behavior shall be promptly investigated and will be treated as confidential and private to the extent possible within legal constraints. Staff, students, and witnesses who make a good-faith report of a suspected inappropriate Staff-student relations violations, or who cooperate in inquiries or investigations related to the investigation of such a report, shall be protected from retaliation.

Dissemination

The School will send to students, employees, parents or guardians of its students, school advisory committees, and other interested parties a notice of rights under this policy on an annual basis. The School will post a link to this policy on its website.

Adopted: November 6, 2023

Amended:

California Republic Leadership Academy Capistrano

Achievement - All Students		
California Republic Leadership Academy Capistrano Math K-12		
Grade	Achievement Fall 2023-2024 Median and Distribution	Number of Students
All Grades	<p>59th 10% 17% 27% 27% 19%</p>	150
<p>Percentiles Key: ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th</p>		<p>Math K-12 California Republic Leadership Academy Capistrano Rostered Fall 2023-2024 Tested Fall 2023-2024</p>
<p>More information about this chart ▼</p>		

Achievement by Grade

California Republic Leadership Academy Capistrano | Math K-12

Grade ↑	Achievement Fall 2023-2024 Median and Distribution	Sort by -- select an option --	Number of Students
K			28
Grade 1			28
Grade 2			24
Grade 3			21
Grade 4			22
Grade 5			27

Percentiles Key: ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th

Math K-12
 California Republic Leadership Academy Capistrano
 Rostered Fall 2023-2024
 Tested Fall 2023-2024

[More information about this chart](#) ▼

Achievement - All Students

California Republic Leadership Academy Capistrano | Reading

Grade	Achievement Fall 2023-2024 Median and Distribution	Number of Students												
All Grades	 <table border="1"><caption>Achievement Distribution Data</caption><thead><tr><th>Percentile Range</th><th>Percentage</th></tr></thead><tbody><tr><td>1st - 20th</td><td>13%</td></tr><tr><td>21st - 40th</td><td>17%</td></tr><tr><td>41st - 60th</td><td>23%</td></tr><tr><td>61st - 80th</td><td>26%</td></tr><tr><td>>80th</td><td>21%</td></tr></tbody></table>	Percentile Range	Percentage	1st - 20 th	13%	21st - 40 th	17%	41st - 60 th	23%	61st - 80 th	26%	>80 th	21%	150
Percentile Range	Percentage													
1st - 20 th	13%													
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Percentiles Key: ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th

Reading
California Republic Leadership Academy Capistrano
Rostered Fall 2023-2024
Tested Fall 2023-2024

[More information about this chart](#) ▼

Achievement by Grade

California Republic Leadership Academy Capistrano | Reading

Grade ↑	Achievement Fall 2023-2024 Median and Distribution	Sort by -- select an option --	Number of Students
K	59th 7% 11% 32% 36% 14%		28
Grade 1	63rd 11% 18% 14% 28% 29%		28
Grade 2	40th 17% 33% 17% 21% 12%		24
Grade 3	41st 24% 24% 14% 9% 29%		21
Grade 4	52nd 9% 14% 36% 32% 9%		22
Grade 5	74th 11% 7% 22% 30% 30%		27

Percentiles Key: ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th

Reading
 California Republic Leadership Academy Capistrano
 Rostered Fall 2023-2024
 Tested Fall 2023-2024

[More information about this chart](#) ▼

2023-2024 Assessment/COST/MTSS/Grades Calendar

	Dates	Person(s) Responsible
August	<i>August 24-25: Initial ELPAC</i>	ELPAC Coordinator
September	<i>August 28-September 8: Math/Reading Benchmark 1</i> <i>September 19 (Tuesday): COST #1</i>	All Grades TOSA, SPED, Psych, All Grades
October	<i>October 9: Progress Report Grades DUE</i> <i>October 24: MTSS #1 (Tuesday)</i>	All Grades TOSA, SPED, Psych, All Grades
November	<i>November 6: Typing Practice begins</i> <i>November 13-17: PE Benchmark 1</i> <i>November 27- December 8: Math/Reading Benchmark 2 (3-5)</i>	3rd-5th Grades 3rd-5th Grades 3rd-5th Grades TOSA, SPED, Psych, All Grades
December	<i>December 5 (Tuesday): COST #2</i> <i>December 8 - Report Card Grades & Comments DUE</i>	All Grades
January	<i>January 22-February 2: CAASPP Interims</i> <i>January 23: MTSS #2 (Tuesday; 3rd-5th, only)</i> <i>January 22-February 2: Math/Reading Benchmark 2 (TK-2)</i>	3rd-5th Grades TOSA, SPED, Psych, 3rd-5th TK-2nd Grades

<p>February</p>	<p><i>February 6 (Tuesday): COST #3</i></p> <p><i>February 26-March 1: PE Benchmark 2</i></p> <p><i>February 13: MTSS #2 (Tuesday; TK-2nd, only)</i></p> <p><i>February 12-16 - CAASPP Interims Analysis Days (1 grade per day)</i></p> <p><i>February 26-April 26 - Start CAASPP One-A-Day</i></p> <ul style="list-style-type: none"> - Practice (Students MUST log in): <ul style="list-style-type: none"> ● ELA and Math Practice Tests ● One question per day 	<p>TOSA, SPED, Psych, All Grades</p> <p>3rd-5th Grade</p> <p>TOSA, SPED, Psych, TK-2nd</p> <p>3rd-5th Grade, TOSA</p> <p>3rd-5th Grades, SPED</p>
<p>March</p>	<p><i>March 4-15: Benchmark 3 (3rd-5th)</i></p> <p><i>March 11: Progress Reports DUE</i></p>	<p>3rd-5th Grades</p> <p>All Grades</p>
<p>April</p>	<p><i>April 8 - April 24 - Practice Tests for Summative ELPAC</i></p> <p><i>April 16: MTSS #3 (Tuesday; 3rd-5th, only)</i></p> <p><i>April 25-26: Summative ELPAC</i></p> <p><i>April 29-May 31: CAASPP Testing (ELA, Math, CAST)</i></p> <p><i>April 29-May 10: Benchmark 3 (TK-2nd)</i></p>	<p>All Teachers with ELLs</p> <p>TOSA, SPED, Psych, 3rd-5th</p> <p>TOSA</p> <p>3rd-5th Grades</p> <p>TK-2nd Grades</p>
<p>May</p>	<p><i>May 14: MTSS #3 (Tuesday; TK-2nd, only)</i></p> <p><i>May 13-17: PE PFT Assessment</i></p> <p><i>May 24: Report Card Grades DUE</i></p>	<p>TOSA, SPED, Psych, TK-2nd</p> <p>5th Grade, only</p> <p>All Grades</p>

